

Bible Question Class Books

Bible Study Questions on The Gospel of John by David E. Pratte

**A workbook suitable for Bible classes,
family studies, or personal Bible study**



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***Bible Study Questions on the Gospel of John:
A workbook suitable for Bible classes, family studies,
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**“He who glories, let him glory in the Lord”
– 1 Corinthians 1:31**

Front Page Photo

Sea of Galilee, also Kinneret, Lake of Gennesaret, or Lake Tiberias

“So when they had rowed about three or four miles, they saw Jesus walking on the sea and drawing near the boat; and they were afraid. But He said to them, ‘It is I; do not be afraid.’” –

John 6:19,20 (NKJV)

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Bible Study Questions on the Gospel of John

Introduction:

This workbook was designed for Bible class study, family study, or personal study. The class book is suitable for teens and up. The questions contain minimal human commentary, but instead urge students to study to understand Scripture.

Enough questions are included for teachers to assign as many questions as they want for each study session. Studies may proceed at whatever speed and depth will best accomplish the needs of the students.

Questions labeled "think" are intended to encourage students to apply what they have learned. When questions refer to a map, students should consult maps in a Bible dictionary or similar reference work or in the back of their Bibles. (Note: My abbreviation "**b/c/v**" means "book, chapter, and verse.")

For class instruction, I urge teachers to assign the questions as homework so students come to class prepared. Then let class time consist of **discussion** that focuses on the Scriptures themselves. Let the teacher use other Scriptures, questions, applications, and comments to promote productive discussion, not just reading the questions to see whether they were answered "correctly." Please, do **not** let the class period consist primarily of the following: "Joe, will you answer number 1?" "Sue, what about number 2?" Etc.

I also urge students to emphasize the **Bible** teaching. Please, do not become bogged down over "What did the author mean by question #5?" My meaning is relatively unimportant. The issue is what the Bible says. Concentrate on the meaning and applications of Scripture. If a question helps promote Bible understanding, stay with it. If it becomes unproductive, move on.

The questions are not intended just to help students understand the Scriptures. They are also designed to help students learn good principles of Bible study. Good Bible study requires defining the meaning of keywords, studying parallel passages, explaining the meaning of the text clearly, making applications, and defending the truth as well as exposing religious error. I have included questions to encourage students to practice all these study principles.

Finally, I encourage plain applications of the principles studied. God's word is written so souls may please God and have eternal life. Please study it with the respect and devotion it deserves!

For whatever good this material achieves, to God be the glory.

You can find Bible study commentary and notes to accompany these questions at
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Assignments on John 1

Please read John 1 and answer the following questions:

1. List 4 things you know about the apostle John.
2. Who is “the Word” (cf. v14), and what does 1:1,2 tell us about Him?
3. List and explain two **passages** elsewhere that express the Divine nature of Jesus (that He is called “God” or possesses Deity).
4. Find and list two **passages** that show the Son is a separate individual from the Father (i.e., the Father and Son are two separate beings).

5. Special Assignment: Explain how the Son could be with God and still be God.
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6. What did “the Word” make – 1:3?

7. List other **passages** showing the Universe was made through Jesus.

8. Case Study: Suppose a friend asks whether Jesus was eternal or was a created being. How could you use John 1 to answer the question?
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9. What two characteristics did the Word have according to 1:4,5?

10. For each of these characteristics, find another **passage** showing Jesus possessed it. (Think: In what sense did Jesus possess these qualities?)

11. **Define** “witness.” Who bore witness in 1:6-8? (Think: Note words like “witness,” “testimony,” etc., throughout John. What does this tell about the purpose of John’s book?)

12. Why did this witness give his testimony?

13. How did the world react to “the light” – 1:9,10? Why was this improper?

14. How did “his own” treat Him – 1:11? (Think: Who were “his own,” and how should they have treated Him?)

15. What blessing did He give to those who believe on Him – 1:12?

16. **Case Study:** Suppose a friend claims that whenever anyone believes, he immediately becomes a child of God. Is this what the passage actually says? Explain.

17. What information does 1:13 add about being born to become a child of God?

18. List and explain two other **passages** showing how people become children of God or are born again.

19. 1:14 identifies the “Word” as being who? (Think: What does it mean that He is the “only begotten of the Father”?)

20. What did the Word do according to v14? (Think: According to other gospel accounts, how and when did the only begotten of the Father become flesh?)

21. What did John (the Baptist) say about Jesus – 1:15? Explain. (Think: How could the “Word” have been both before and after John – cf. v1?)

22. What have we received from Jesus – 1:16?

23. What contrast is made between Moses and Jesus – 1:17?

24. List other **passages** showing the gospel offers men grace.

25. List other **passages** showing the gospel requires obedience to commands or law.

26. **Case Study:** Suppose a preacher says Jesus brought grace and truth, so we don’t have to obey commands. How would you respond? Did Moses reveal any truth? Does the gospel include any laws? In what sense did Jesus reveal grace and truth, in contrast to Moses?

27. In what way can we **not** know about God? Then how can we know about God – 1:18? (Think: Why is Jesus qualified to declare God to us?)

28. Who questioned John the Baptist, and what did they ask – 1:19?

29. Who did John say that he was not – 1:20? (Think: What does this show about John?)

30. Who else did John deny that he was – 1:21? (Think: Was there any sense in which John was Elijah? Who was “the prophet”?)

31. What further question was asked of John, and how did he reply – 1:22,23?
32. What passage was the basis of John's statement, and what does it mean?
33. What question did the agents of the Pharisees ask next – 1:24,25?
34. How did John compare himself to the one to come after him, and what does this mean – 1:26,27?
35. Where was John baptizing, and what is meant by "beyond Jordan" – 1:28?
36. How did John describe Jesus in 1:29? Where else is Jesus called a lamb?
37. What Old Testament practice does John's expression refer to, and what does it mean as applied to Jesus?
38. What statement, previously made by John, is applied directly to Jesus in 1:30?
39. What sign was used by God to identify to John the one for whom he was preparing the way – 1:31-33? According to other accounts, when did this sign occur (give b/c/v)?
40. In what would Jesus baptize people? List other **passages** about this practice.
41. **Special Assignment:** Explain at least three facts you know about Holy Spirit baptism.

42. In 1:34, who did John say Jesus was, and what does this term mean?

43. On the next day, who did John again identify Jesus to be – 1:35,36? Where else had John said this about Jesus?

44. What happened as a result – 1:37?

45. What did John's disciples request and what happened as a result – 1:38,39?

46. Who was one of John's disciples who followed Jesus? Who was his brother – 1:40? (Think: Since the other one of the disciples who followed Jesus is not named, who might he be?)

47. List some other things you know about these two brothers.

48. What did Andrew do for Peter in John 1:41,42?

49. Who did he say Jesus was? Explain the significance of this term.

50. What name did Jesus give Simon, and what does this name mean?

51. **Case Study:** Catholics claim Jesus gave Peter this name because the church would be built on Peter – Matt. 16:18. How would you respond? Note 1 Corinthians 3:11.

52. **Application:** What can we learn from observing what Andrew did for Peter in this story?

53. On the next day, whom did Jesus call – 1:43? What did He say to him?

54. Where was this man from? Who also lived there – 1:44? (Note: See a *map*.)

55. Whom did Philip find, and what did he say regarding Jesus – 1:45?

56. What attitude was expressed toward Nazareth – 1:46? How did Philip respond? (Think: What does this tell us about Jesus' hometown?)

57. How did Jesus describe Nathanael – 1:47? What does this tell you about him?

58. What question did Nathanael ask Jesus, and what was Jesus' answer – 1:48? (Think: What ability of Jesus does this demonstrate?)

59. What did Nathanael then call Jesus – 1:49?

60. Explain the meaning of the terms Nathanael used for Jesus.

61. What did Jesus say Nathanael would see – 1:50,51? (Think: Explain this.)

62. **Application:** What can we learn about personal evangelism from these stories? (Think: Four people became disciples of Jesus in John 1:35-51. What did they later have in common?)

Assignments on John 2

Please read John 2 and answer the following questions:

1. What event occurred (2:1), and where was it (see *map*)

2. Who was present – 2:1,2?

3. What problem occurred, and what request did Jesus' mother make – 2:3?

4. What did Jesus tell His mother, but how did she respond – 2:4,5?

5. How many water pots were present, and how large was each – 2:6?

6. Look up the size of the pots, and calculate the total amount of liquid involved. (Think: What lessons can we learn from the amount of wine Jesus made?)

7. What did Jesus say to do with the water? What happened then – 2:7-9?

8. What observation did the ruler of the feast make about the wine – 2:10? What does this prove?

9. What effect did this event have – 2:11?

10. For each of the following passages, indicate whether the “wine” was alcoholic or not:

Isa. 16:10

Isa. 65:8

Jer. 48:33

Rev. 19:15

11. List at least 3 Bible **passages** about drunkenness or the danger of alcoholic wine.

12. **Application:** Considering the above information, what can you conclude about the alcoholic content of the wine Jesus made? Would He have made this much alcoholic wine (like we have today) for people who had already drunk all the wine available? Explain.

13. Where did Jesus go next, and who else went there too – 2:12? (See **map**.)

14. List other **passages** showing that Jesus had brothers (and/or sisters) in the flesh.

15. **Case Study:** Catholic teaching says that Mary was a perpetual virgin, even after Jesus was born. Explain the significance of the above information for this doctrine.

16. Where did Jesus go next and for what purpose – 2:13?

17. List other **passages** about this feast and explain the purpose of it.

18. What did Jesus find happening in the temple – 2:14?

19. Describe what He did about this – 2:15.

20. List at least 2 other **passages** describing Jesus doing a similar act. (Think: Do all these passages refer to the same event? What do you make of this?)

21. What reason did Jesus give for His action – 2:16?

22. What Scripture did Jesus' act remind His disciples of – 2:17? Explain the application to Jesus' act.

23. **Application:** What lessons can we learn from this event about worship? What can we learn about spiritual vs. material interests? List applications regarding the church and denominational practices today.

24. What question did the Jews ask Jesus regarding the cleansing of the temple – 2:18? (Think: Why would they ask such a question?)

25. What response did Jesus give – 2:19?

26. What did the Jews think Jesus' statement meant – 2:20?

27. How did Jesus' enemies later use this statement against Him (see cross-references)?

28. What did Jesus' statement really mean – 2:21? Explain.

29. **Case Study:** Premillennial folks say that Jesus did not know, when He began His ministry, that He would have to die. How can you use this passage to help such people?

30. What effect did Jesus' statement have on the disciples later – 2:22?

31. **Application:** What does this show regarding the purpose of prophecy and the resurrection?

32. What else did Jesus do at the feast, and what was the result – 2:23?

33. What power did Jesus have according to – 2:24,25?

34. Who else has such power (see 1 Kings 8:39)? Since Jesus had this power, what does this prove about Jesus?

Assignments on John 3

Please read John 3 and answer the following questions:

1. Who came to Jesus by night? What conclusion had he reached about Jesus – 3:1,2?
2. What did Jesus say one must do to enter the kingdom of God – 3:3?
3. What did Nicodemus say in response that showed he misunderstood – 3:4?
4. List and explain at least 3 other **passages** about being born again, becoming a child of God, or receiving a new life.
5. What two aspects of the new birth did Jesus identify in – 3:5? (Think: What role does the “Spirit” play in the new birth?)
6. List 3 other **passages** showing that water baptism is essential to salvation.

7. **Case Study:** Some people say the “water” in v5 refers to physical birth. How would you respond? How did the subject of physical birth enter this discussion? Does any other command of God require water besides baptism?

8. What two births did Jesus contrast in 3:6? (Think: What does v8 mean?)
9. How did Nicodemus show his confusion (3:9)? How did Jesus respond (v10)?
10. What was the source of Jesus’ information, and how did people respond to it – 3:11-13?

11. **Special Assignment:** List other **passages** showing Jesus came from heaven. Explain the significance of this claim.

12. Describe the Old Testament event mentioned in 3:14 and give b/c/v for it.

13. Explain how Jesus was lifted up in a way similar to this Old Testament event.

14. What gift did God give to the world, and what motivated the gift – 3:15,16? (Think: What need did man have that made this gift necessary?)

15. As a result, what blessing can we receive, and what must we do to receive it?

16. List other **passages** showing what Jesus did so we can be forgiven.

17. **Case Study:** Suppose someone claims John 3:16 shows we are saved by faith; baptism is not mentioned, so it is not necessary to salvation. How would you respond?

18. What was **not** the purpose for which Jesus came – 3:17? (Think: In what sense was it not necessary for Him to come for that purpose?)

19. Why do some men hate light (truth), but other men love it – 3:19-21?

20. **Application:** Give some examples that illustrate the principle of vv 19-21

21. Where was John the Baptist baptizing now, and why was he there – 3:23? (Note: locate on a **map**.)

22. **Special Assignment:** What can we learn from v23 about the action of baptism?

23. What problem did John's disciples have – 3:26? (Think: What does v27 mean?)

24. What did John remind his disciples in 3:28 that he had previously taught? Give **b/c/v** where he taught this.

25. Explain John's parable in 3:29.

26. **Case Study:** Some people say they are members of the church begun by John and wearing His name. What application can be made to such people from the teaching of John?

27. Who came from heaven? What is His position – 3:31? (Think: To whom does this refer?)

28. What reception did people in general give His testimony – 3:32?

29. When people did receive His testimony? What did that prove – 3:33? Explain.

30. What is the relationship between the Father and the Son – 3:34,35? (Think: What is meant by "He gives not the Spirit by measure"?)

31. What is the consequence of believing or not believing – 3:36?

32. List other **passages** that show whether or not a child of God can so sin as to fall from grace or be eternally lost.

33. **Case Study:** Some people claim that v36 proves one who believes "has everlasting life." If we "have" it, then we can never be lost. How would you respond?

Assignments on John 4

Please read John 4 and answer the following questions:

1. Where did Jesus go and why – 4:1,2? (Think: Why would Jesus act this way under these circumstances?)

2. Who did the actual baptizing of Jesus' followers?

3. **Application:** What can we learn from this event about the importance of who actually baptizes a person?

4. What area and what city did Jesus pass through (see **map**) – 4:3-5?

5. What Old Testament event related to this region? What landmark was there – 4:6?

6. What time was it, how did Jesus feel, and what did He do? (Think: What lessons can we learn from the way Jesus felt and yet what He did in this story?)

7. Who came, and why did she come – 4:7?

8. What request did Jesus make? Where were His disciples at this time – 4:7,8?

9. Why did Jesus' request seem strange to the woman – 4:9?

10. **Application:** What does this show about Jesus' attitude toward other races?

11. List other **passages** showing Jesus wants people of all races and nations to be saved.

12. What offer did Jesus make to the woman – 4:10?

13. What objections did the woman raise – 4:11,12?

14. What results would come from drinking this water – 4:13,14? (Think: What was the living water that Jesus offered?)

15. What request did the woman make, and what shows that she was still confused about Jesus' meaning – 4:15?

16. What request did Jesus make next, and what did the woman answer – 4:16,17

17. What did Jesus tell her about her husbands and how did she respond – 4:18,19? (Think: What were Jesus' purposes for bringing up her husbands?)

18. What issue did the woman raise next, and how did Jesus answer – 4:20-23? (Think: Who really had the truth regarding the woman's original question?)

19. How does God want us to worship Him, and how does this relate to His own character – 4:23,24?

20. Application: List examples of worship that is not in spirit or not in truth.

21. Who did the woman suspect that Jesus was, why did she suspect this, and what did Jesus say about it – 4:25,26?

22. **Special Assignment:** Trace the progression of the woman's opinion of Jesus. Who did she think He was at first, then who, etc.?

23. **Application:** List lessons we can learn about teaching methods from this story.

24. What did the woman say to the people of the city, and what did the people do as a result – 4:28-30?

25. What did Jesus tell the disciples? What did they think – 4:31-33?

26. What kind of meat had Jesus referred to? What did His statement mean – 4:34?

27. What illustration did Jesus use in 4:35 and what does it mean?

28. What fruit or harvest was He referring to, and why would it cause joy – 4:36?

29. Who were the sowers and who were the reapers in 4:36-38? (Think: What does v38 mean?)

30. What happened as a result of the Samaritan woman's words – 4:39?

31. What did the Samaritans want Jesus to do, and what did He do – 4:40?

32. Who did they believe Jesus was, and what convinced them – 4:41,42?

33. **Application:** What can this story teach us, especially women, about saving the lost?

34. Where did Jesus go? What did people there know about His miracles – 4:43-45?

35. Explain 4:44 (study cross-references).

36. To what town did Jesus return? What miracle had He done there – 4:46?

37. What man made request of Jesus, and where was the man from?

38. What problem did the man have, and how serious was the problem – 4:47?

39. What observation did Jesus make in 4:48?

40. Describe what Jesus said and did to bring about the requested healing – 4:49,50? (Think: Why do the miracle this way? How did this strengthen the impact of the miracle?)

41. How did the nobleman confirm that the healing was the result of what Jesus did – 4:51-53?

42. What effect did this have on the man and his family?

43. List two other **passages** regarding the purpose of miracles.

Assignments on John 5

Please read John 5 and answer the following questions:

1. Where did the events beginning in 5:1 occur (be specific)?
2. Why had people gathered at this pool – 5:2-4?
3. Describe the difficulty confronting the man Jesus met there – 5:5-7.
4. What did Jesus ask him?
5. Describe what Jesus did for the man – 5:8,9.
6. List 3 characteristics of this miracle that characterize all miraculous healings.
7. On what day did this healing occur? Why did some Jews object – 5:10?
8. What answer did the healed man give the Jews – 5:11?
9. Why could the man not identify Jesus to them – 5:12,13?
10. What did Jesus do that identified Him to the healed man – 5:14?

11. How did the Jews treat Jesus as a result – 5:15,16?

12. What should Jesus' miracle have taught these men? (Think: What does this tell you about their intentions?)

13. Did Jesus ever violate God's law? Give Scripture for your answer.

14. List other **passages** where Jews claimed Jesus violated the Sabbath.

15. **Special Assignment:** Study the passages in which Jesus was accused of violating the Sabbath. Did Jesus violate the Sabbath here? Explain and prove your answer.

16. What answer did Jesus give them – 5:17?

17. Explain what Jesus' statement demonstrates about His Deity.

18. Note that open conflict had begun between Jesus and the Jewish leaders. What can we learn from this example about Christians' involvement in conflict?

19. What did the Jews think of Jesus' answer – 5:18?

20. Where did Jesus learn and get authority for His works – 5:19?
21. What would this prove regarding His miracles, including the miracle that began this discussion with the Jews?
22. What did Jesus promise they would see in the future – 5:20?
23. Name two specific works the Son has power to do – 5:21,22.
24. List other **passages** regarding those works.
25. Study the context and parallel passages and explain how and when Jesus does/will use these powers.
26. How should men honor Jesus? What happens if they refuse to do so – 5:23?
27. What does this teach about Jesus' deity?
28. What blessings do believers in Jesus have – 5:24?
29. What power does Jesus have? Describe how He will use this power – 5:25-29.

30. Name two different destinies in the resurrection, and tell what determines the destiny each person receives.

31. **Case Study:** Premillennialists say there will be two separate resurrections, one for the righteous and another 1000 years later for the wicked. Is this correct, and how do you know?

32. Whose will did Jesus seek to accomplish – 5:30? What does this show?

33. Should Jesus' claims be accepted as valid just because He made them – 5:31,32? Does He have other witnesses?

34. Who gave witness to Jesus, and to what did Jesus compare him (5:33-35)?

35. What witness did Jesus call in 5:36, and what does it prove?

36. To what works did Jesus refer, and how do they bear witness of Him?

37. Who else bore witness of Jesus – 5:37,38?

38. Explain how this Witness gave His testimony.

39. Why did the people not accept this testimony? What proved this to be true?

40. What witness testified to Jesus according to 5:39? How did this witness bear testimony for Jesus?

41. What consequences follow if we do not come to Jesus – 5:40?

42. What problem did the Jews have that explained why they rejected Jesus – 5:42?

43. In whose name did Jesus come, and how did the people react – 5:43?

44. What does it mean to act in the name of God? What lesson can we learn?

45. In 5:44, what other problem kept the Jews from believing in Jesus?

46. List other **passages** confirming that this was a problem the Jews had. (Think: How does v44 help explain the sense in which Jesus did not receive glory from men (v41)?)

47. Who would accuse the Jews of their errors, and what does this mean – 5:45-47?

48. Special Assignment: Explain the connection between believing (or not believing) in Moses and believing (or not believing) in Jesus.
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Assignments on John 6

Please read John 6 and answer the following questions:

1. Where did Jesus go? Who followed? Why – 6:1-3? (Note the names used for the sea.)

2. List two other **passages** that record the same event as in 6:1-13.

3. What question did Jesus ask Philip? Why did Jesus ask this question – 6:5,6?

4. What answer did Philip give – 6:7? (Think: What does this show?)

5. What food did Andrew say was available – 6:8,9?

6. Describe the arrangements for feeding the people – 6:10,11.

7. How many people were fed?

8. What was done with the remaining food? How much was left over – 6:12,13?

9. **Special Assignment:** Describe how the details that are given prove this event was impossible by natural law.

10. What effect did this have on the people (6:14), and how does this again demonstrate the nature and purpose of Bible miracles?

11. What were the people planning to do, and how did Jesus respond – 6:15?

12. **Case Study:** Premillennialists teach that Jesus came to earth the first time intending to establish an earthly kingdom but failed because the people rejected Him. What application would v15 have to this view?

13. Name two other **passages** that record the same event as 6:16-21.

14. Where were the disciples going, and how were they going there?

15. Describe how Jesus met them.

16. What details are given here and in the other accounts that demonstrate the miraculous nature of this event?

17. **Application:** What lessons can we learn from this event?

18. On the next day, what did the multitudes realize had happened – 6:22-24?

19. What did they do and where did they go?

20. What question did the multitudes ask Jesus and what events occasioned the question – 6:22-25?

21. What did Jesus say was the people's motive for seeking Him – 6:25,26?

22. What did He say they should do instead of seeking physical food – 6:27? Explain.

23. What lesson can we learn from this about the purpose of the feeding of the 5000?

24. List other **passages** that discuss the importance of spiritual matters compared to physical.

25. **Case Study:** Some churches use carnal appeals - such as meals, entertainment, or recreation – to attract people to attend church activities. What application would Jesus' statements here have to such a practice?

26. What question did the people ask next? What answer did Jesus give – 6:28,29?

27. **Case Study:** Some churches teach that we are saved by "faith alone," so "works" are not necessary to salvation. What application would these verses have to that doctrine?

28. What Old Testament miracle did the people remind Jesus about? What did they still want Jesus to do – 6:30-34?

29. How did Jesus respond? (Think: What is the bread of God that Jesus refers to? Cf. 6:35-40.

30. What is the "bread of life," and how do we partake of it?

31. What is the benefit of partaking of this bread? (Think: How is Jesus like bread? Notice this theme as it continues through the chapter.)

32. What promise did Jesus give in 6:37?

33. Where did Jesus come from, and for what purpose did He come – 6:38?

34. What was the Father's will for Jesus, and what was His will for those who believe in Him – 6:39,40?

35. What complaint did the people raise against Jesus – 6:41,42?

36. Based on what we have learned, what mistake did the people make that led them to make this complaint?

37. What must happen in order for a person to come to Jesus – 6:44,45?

38. List two other **passages** showing that people need to learn and understand God's will to be saved.

39. **Case Study:** Calvinism teaches that people can only come to Jesus to be saved if the Holy Spirit directly calls them and compels them to believe and be saved. What can we learn about this doctrine from this context?

40. From this study, what can we conclude about the practice of infant baptism?

41. Who has and has not seen the Father – 6:46? Explain.

42. What is the bread of life? Who can have eternal life – 6:47,48?

43. How did Jesus' "bread of life" differ from the manna Moses gave – 6:47-51?

44. What did Jesus do so we could have life?

45. What problem did the Jews have with Jesus' statement, and what response did Jesus make – 6:52,53?

46. **Special Assignment:** Explain how we can eat Jesus' flesh and drink His blood. Keep it in context! Note 6:27,35,40-51.

47. What blessing may we have if we eat and drink of Jesus – 6:54,55? (Think: Is this talking *primarily* about partaking of the Lord's Supper? What problems might we face if we misunderstood this point?)

48. What other blessing do we receive if we eat and drink of Jesus in 6:56?

49. List a few other **verses** about abiding in Jesus.

50. **Application:** Explain what it means to abide in Jesus? In what sense are we in Him?

51. In what sense did Jesus live because of the Father – 6:57,58? (Did the Father create Jesus? In what way did Jesus receive life because of the Father? Note Hebrews 10:5.)

52. Where did this discussion occur – 6:59?

53. What did the disciples think at this point – 6:60?

54. What else did Jesus say might offend them – 6:61,62? (Think: Why might this also offend them?)

55. Explain the contrast in 6:63. How do Jesus' words related to this (note v68)?

56. What did Jesus already know – 6:64?

57. Where else did Jesus say what He says in 6:65?

58. What finally happened to many of these people – 6:66?

59. Application: What lessons and applications can we learn from this?

60. What reason did Peter give why the apostles would not leave Jesus – 6:68,69?

61. List a few other **passages** about the value or importance of the gospel.

62. What problem did one of the apostles have? To whom did this refer – 6:70,71?

Assignments on John 7

Please read John 7 and answer the following questions:

1. What feast was approaching, and where was Jesus at this time – 7:1,2?
2. Explain what this feast was about (check Old Testament references).
3. What did Jesus' brothers want Him to do – 7:3,4? (Think: Where else have we studied about Jesus' brothers?)
4. What did Jesus' brothers think about His claims – 7:5?
5. What reason did Jesus give why the world hated Him – 7:6,7?
6. List two other **passages** that mention Jesus and/or His disciples rebuking people for their sins. (Think: What reaction may we expect when we do this?)
7. In what way did Jesus go to the feast – 7:8-10?
8. What did the Jews at the feast wonder about Jesus – 7:11?
9. What different views about Jesus did the people at the feast express – 7:12?
10. What amazed the people about Jesus' teaching? Why did this amaze them – 7:14-16?
11. Besides the things said here about Jesus, similar statements were made about whom?

12. **Application:** What can we learn from these statements about Jesus and others?

13. How can we know whether Jesus' teaching was from God – 7:17? Why is this true?

14. **Application:** Explain the importance of v17, and tell what lessons we can learn.

15. If one wants to be true to God, what must he do and what must he avoid – 7:18?

16. What questions did Jesus ask, and how did people respond – 7:19,20?

17. What work had Jesus done that caused them to marvel – 7:21? How had this led them to seek to kill Him?

18. Explain in your own words Jesus' argument in 7:22,23.

19. Where else had Jesus discussed the Sabbath with the Jews? How does His argument here compare to His arguments elsewhere?

20. What kind of judging is forbidden in 7:24, and what kind is commanded?

21. **Application:** Explain and give examples to show the difference between these two kinds of judging.

22. List other **passages** that talk about proper or improper judging.

23. **Case Study:** Whenever anyone uses the Bible to prove someone else is wrong spiritually, some people object saying Jesus said, “Judge not.” How should we respond? (Note 7:7.)

24. What did the people wonder about in 7:25,26?

25. Why did some think Jesus could not be the Christ – 7:27?

26. How did Jesus respond? (Think: Where else were similar issues raised?)

27. What did some want to do – 7:30? Why did they fail?

28. What had convinced many people to believe in Jesus – 7:31?

29. What did the rulers do about this – 7:32?

30. Where did Jesus say He was going, and what did He mean by this – 7:33,34?

31. How did the Jews react to this, and what did they think Jesus meant – 7:35,36?

32. What did Jesus say on the last day of the feast – 7:37,38?

33. Where else in John did He make similar statements? (Think: To what was Jesus referring with this statement – 7:39?)

34. Who did some people think Jesus was – 7:40,41? (Think: Where else have similar questions be raised?)

35. Why did some reject Jesus as Christ? What facts were they missing – 7:42?

36. What condition existed among the crowd because of Jesus? What can we learn – 7:43?

37. What did some want to do to Him, and what was the result – 7:44?

38. What reasons did the officers give why they did not capture Jesus – 7:45,46? (Think: What does this tell us about Jesus' teaching?)

39. Why did the rulers say others should not believe in Jesus in 7:47,48?

40. What did they say about those who did believe in Him – 7:49?

41. Application: Name examples in which people today use similar “reasoning.”
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42. Who tried to get Jesus a fair hearing, and what argument did he make – 7:50,51? (Think: Where else have we discussed this man?)

43. How did the Pharisees respond to him, and what was wrong with their “argument” – 7:52?

Assignments on John 8

Please read John 8 and answer the following questions:

1. What problem did the scribes and Pharisees present to Jesus in 8:1-6?

2. What did Moses' law say should be done in such a case (give **b/c/v**)?

3. **Special Assignment:** Explain why this question would be difficult for Jesus.

4. What answer did Jesus give – 8:7?

5. What Old Testament passages did Jesus' answer harmonize with? Explain.

6. How did the woman's accusers respond – 8:9?

7. What conclusion did Jesus reach – 8:9-11? What did He say about her guilt?

8. What did the Old Testament say about the number of witnesses needed to condemn a person to death? Give **b/c/v**.

9. **Case Study:** Many people use this example to argue that we should not rebuke people for sin, including even serious moral sins like adultery. How should we respond? Explain.

10. What did Jesus claim He is in 8:12? What blessing would we have if we follow Him?

11. Explain the meaning of this illustration.

12. What argument did the Pharisees make in 8:13, and what did they mean by it?

13. What witness did Jesus call in 8:16?

14. State the Old Testament principle to which Jesus appealed in 8:17, and list two other places in the Bible that refer to this principle.

15. What two witnesses did Jesus have? Where else has He made similar claims?

16. **Case Study:** Some people claim that Jesus is the same individual as God the Father. What can we prove regarding this from 8:17,18?

17. What did the Pharisees ask Jesus about His Father? How did He answer – 8:19?

18. What did Jesus say in 8:21, and what problem did people have as a result?

19. Explain 8:23 in your own words.

20. What did Jesus say would happen to the Jews? How could they avoid that fate – 8:24?

21. What does this prove about people who follow religions that do not trust in Jesus?

22. **Case Study:** Some people claim that Jesus never claimed Deity. What can we prove about Jesus' claims in v24?

23. What did Jesus say was the source of His teaching – 8:26,27? How did people react?
24. Where else have we read about Jesus being “lifted up”? Explain the expression.
25. What does Jesus teach about His relationship with the Father in 8:28,29?
26. Define “disciple.” Explain what one must do to be a true disciple – 8:31.
27. What must one do to have true freedom – 8:32?
28. In what sense does truth make us free? Does freedom mean we may do as we please? Explain.
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| 29. Application: Name some other ways people mistakenly pursue freedom. |
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30. What arguments did the Jews make to try to prove they did not need to be made free – 8:33? (Think: Were these arguments valid? Explain.)
31. What kind of bondage was Jesus talking about – 8:34? Explain.
32. Who can free a slave – 8:35,36? Who can free us from spiritual slavery?
33. In what sense were the people Abraham’s descendants, and in what sense were they not His descendants – 8:37,38?

34. What proof did Jesus offer that they were not Abraham's descendants?

35. Whom did the Jews claim as Father? How did Jesus prove them wrong – 8:39,40?

36. Who did Jesus say their father was? How did He say they showed who their father was – 8:41-43? (Think: What can we learn from this about rebuking sin and “judge not”?)

37. Name two characteristics Jesus said their father has – 8:44.

38. List examples that demonstrate their “father” possesses these characteristics.

39. **Special Assignment:** Explain how the Jews' conduct demonstrated that they followed the will of their “father.”

40. What challenge did Jesus give the Jews in 8:46? How does this challenge show Jesus' confidence in His position?

41. What reason did Jesus offer why the Jews rejected Him – 8:47?

42. How did the Jews try to explain away Jesus' teaching – 8:48?

43. Instead of the Jews' explanation, how did Jesus explain His conduct – 8:49?

44. To whom did Jesus appeal for final judgment – 8:50?

45. What claim did Jesus make in 8:51?

46. In what sense was Jesus' statement true?

47. How did the Jews say Abraham and prophets disproved Jesus' claim – 8:52,53?

48. Who did Jesus say honored Him? What accusation did He make – 8:54,55?

49. What did Jesus say about Abraham that confirmed Jesus' claims – 8:56? (Think: In what sense was this statement true?)

50. What reason did the Jews give for claiming Jesus' statement was impossible – 8:57?

51. How did Jesus respond to their claim? What did this mean regarding His relationship to Abraham – 8:58?

52. **Special Assignment:** Note the expression "I AM." List an Old Testament passage where God used this expression for Himself. Explain its significance.

53. Explain the consequences of Jesus' statement — i.e., what really was He claiming? Why did the Jews want to stone Him for saying this?

54. How did the confrontation end – 8:59?

Assignments on John 9

Please read John 9 and answer the following questions:

1. What ailment did a man have? How long had the man suffered – 9:1?

2. What did the disciples think had caused the problem – 9:2?

3. **Special Assignment:** Explain some reasons the Bible gives why disease exists.

4. Explain the illustration Jesus used in 9:4. What applications can we make?

5. What illustration did Jesus use in 9:5? What did it have to do with the situation?

6. What did Jesus do to heal the man – 9:6,7? (Think: Why do it this way?)

7. **Special Assignment:** What similarities exist between this healing and our own salvation from sin?

8. What characteristics of miracles are demonstrated in this case?

9. What question did the people have about the man? How was it settled – 9:8,9?

10. What further questions did the people have – 9:10?

11. How did the man answer their questions – 9:11,12?

12. To whom was the healed man sent next – 9:13? (Think: Why send him to them?)

13. **Special Assignment:** What purpose or advantage is achieved by the fact John tells us all these details? Why didn't he just tell the miracle and stop the story there?

14. When had Jesus healed the man? What issue was this certain to raise – 9:14?

15. Where else in John has the issue of healing on the Sabbath Day been discussed?

16. What did the Pharisees want to know from the blind man? How did he answer – 9:15?

17. What objection did some Pharisees raise to Jesus, and what response did others give – 9:16? What effect resulted within the group?

18. When they asked the blind man what conclusion he had reached about Jesus, what did he answer – 9:17? What does this show about the purpose and effect of miracles?

19. Whom did the Pharisees question next? What question did they ask – 9:18,19?

20. **Special Assignment:** Did the Pharisees at any point express doubt whether or not the man could now see? Why is this important?

21. What information did the parents give (9:20)? How does this confirm the miracle?

22. What was the Pharisees' intent in these questions? What resulted instead?

23. What part of the Pharisees' questions did the parents refuse to answer, and who did they say should answer it – 9:21?

24. Why did the parents refuse to answer – 9:22,23?

25. What accusation did the Pharisees next make against Jesus – 9:24?

26. What response did the blind man give – 9:25? Why was this a good response?

27. What question did the Pharisees ask the man (9:26,27)? How did he answer?

28. Special Assignment: Is it ever right to refuse to answer religious questions? If so, when?

29. What did the Jews claim regarding Moses' in contrast to Jesus – 9:28,29?

30. In your own words, state the blind man's argument in 9:30-33.

31. List other **passages** that show whether or not God answer prayers for sinners.

32. How did the Jews react to the blind man's argument – 9:34?

33. What evidence did the Pharisees find to disprove the miracle? What did they demonstrate about their own attitudes? (Think: Who today agrees that people are born in sin?)

34. Application: If modern “miracles” were examined this way, what would happen?

35. Who found the blind man and what question did He ask – 9:35?

36. What question did the man ask? How did Jesus reply, and how did the man respond – 9:36-38?

37. How can this passage be harmonized with Matt. 4:10; Acts 10:25,26; etc.?

38. Trace the progress of the blind man's concept of who Jesus was.

39. Why had Jesus come into the world, and what did this demonstrate about the Jews' character – 9:39-41? (Think: Explain this illustration.)

Assignments on John 10

Please read John 10 and answer the following questions:

1. What difference did Jesus describe between a shepherd and a thief – 10:1,2? (Think: Why would thieves act differently from shepherds in this manner?)
2. In this illustration, what is represented by the sheep, the shepherd, and the thieves? (Think: Why would this be an effective illustration for these people?)
3. What happens when the shepherd calls his sheep – 10:3,4? (Think: What can we learn from this about the nature of sheep and their relationship to the shepherd?)
4. What happens when a stranger calls the sheep – 10:5?
5. List other **passages** that use shepherds or sheep to illustrate spiritual lessons.
6. What illustration is used for Jesus in 10:7-9, and what is the point?
7. How do thieves differ from Jesus according to 10:10? (Think: What is the “abundant life” Jesus gives people?)
8. Who did Jesus say He was in 10:11, and what would He do for the sheep?
9. What is a hireling, and how would one act differently from the good shepherd – 10:11-13? (Think: What do the hirelings represent?)
10. What two things in this illustration both represent Jesus?

11. Who knows one another according to 10:14,15? (Think: What is the point?)

12. Who else did Jesus say must become part of His flock, and how many flocks and shepherds would there be – 10:16?

13. **Special Assignment:** Explain the reference to the sheep who are not of this fold. Does this teach that all the denominations are acceptable to Jesus? Explain.

14. What power did Jesus have, so what could no one else do to Him – 10:17,18? (Think: Why does this make Jesus more worthy of love? Where else did Jesus teach this?)

15. What 2 viewpoints again created division between people – 10:19-21?

16. What feast did Jesus attend – 10:22, when was it, and where was He walking? (Think: What was the purpose of this feast? What was Solomon's porch?)

17. What demand did the Jews make, and how did Jesus respond – 10:24,25?

18. According to Jesus, why did the Jews not believe in Him – 10:26?

19. What must Jesus' sheep do, and what does He give them – 10:27?

20. Describe the protection Jesus and His Father give the sheep – 10:28,29. (Think: What does this mean?)

21. **Case Study:** These verses are a major proof text for "once saved, always saved" (the doctrine that a person who has been forgiven cannot be lost). How would you respond to someone who believes this?

22. What is Jesus' relationship to the Father – 10:30? Where else did He make a similar claim? (Think: In what sense is this true? Are Jesus and His Father the same individual?)

23. What did the Jews want to do to Jesus, and how did He respond – 10:31,32?

24. What accusation did the Jews make as the grounds for their act – 10:33? (Think: In what way was their charge invalid?)

25. What Old Testament passage did Jesus quote in response, and what did it say – 10:34? (Think: In what sense were men called "gods" in this passage?)

26. What argument did Jesus make from the passage – 10:35,36? (Think: Is Jesus saying He is a "god" like these other men? What is His point?)

27. Explain Jesus' attitude toward the Scriptures (v35). What lessons could we learn?

28. What proof did Jesus give for His claims in 10:37,38?

29. What was Jesus' relationship with the Father – 10:38? Where else did He make such claim? (Think: What is meant by this expression?)

30. Where did Jesus go – 10:40?

31. What attitude did people there have toward Him – 10:41,42?

Assignments on John 11

Please read John 11 and answer the following questions:

1. What town is mentioned in 11:1, and who lived there? (Think: Where was this town located — v18? See *map*.)
2. What problem did Lazarus have, and what did his sisters do about it — 11:3? (Think: What other Bible stories involve these people?)
3. When Jesus heard about Lazarus' problem, what did He say about it and what did He do about it — 11:4-6? (Think: What is the significance of v5?)
4. When Jesus suggested going to Judea, why did His disciples object — 11:7,8? (Think: Where have we previously studied this intent of the Jews?)
5. What illustration did Jesus use in 11:9,10? Explain His point.
6. How did Jesus describe Lazarus' problem in 11:11, what did He mean, and how did the disciples respond?
7. Where else does the Bible describe death as "sleep" — 11:12-14?
8. What good did Jesus say could come from this — 11:15?
9. What did Thomas say the apostles should do — 11:16? What attitude did this reveal? (Think: How did this differ from what they did when Jesus died?)
10. How long had Lazarus been dead when Jesus arrived? Who was present — 11:17-19?

11. What did Martha say when she met Jesus – 11:20-22?
12. What did Jesus say would happen? How did Martha respond – 11:23,24?
13. Explain Jesus' statement: "I am the resurrection and the life" – 11:25,26. (Think: In what sense will believers never die?)
14. What did Martha confess in 11:27? Who else in John also confessed Jesus?
15. List **passages** showing confession is required for one to be Jesus' disciple.
16. What did Martha tell Mary, and what did Mary do – 11:28,29?
17. When the Jews saw Mary leave, what did they think and what did they do – 11:31? (Think: How did this become significant as the event unfolded?)
18. What did Mary say when she saw Jesus – 11:32?
19. When Mary and the mourners came to Jesus, what did He ask and how did He feel – 11:33,34?
20. What emotion did He express and what effect did this have on the people – 11:35-37? (Think: What lessons can we learn about grief at the death of loved ones?)
21. Where was Lazarus buried and how was the tomb closed – 11:38? (Think: Who else was buried in a similar fashion?)

22. What did Martha say when Jesus wanted the tomb opened, and how does this help confirm the miracle – 11:39?

23. For whose benefit and for what purpose did Jesus say what He said – 11:40-42?

24. What did Jesus say to Lazarus, and what happened as a result – 11:43,44? (Think: Why was Lazarus still in grave clothes, and why did Jesus not remove them Himself?)

25. What effect did the miracle have on the people – 11:45?

26. Describe the characteristics of miracles that are confirmed by this event.

27. What did the Jewish rulers say when they heard of the event – 11:46,47?

28. What lessons can we learn from this admission made by Jesus' enemies?

29. Who was Caiaphas, and what prediction did he make? How was God using Caiaphas, and what did God mean by what Caiaphas said – 11:49-52?

30. **Special Assignment:** List at least 3 other examples of people in the Bible who were raised from the dead (not including Jesus). Give b/c/v for each.

31. What did the Jewish leaders determine to do? So what did Jesus do – 11:53,54?

32. What feast was approaching, what did the people wonder, and what command had the rulers given – 11:55-57?

Assignments on John 12

Please read John 12 and answer the following questions:

1. When and where did the supper in 12:1-8 occur? Who was there?
2. Describe what Mary did – 12:3. (Think: What are ointment and spikenard – KJV?)
3. What did Judas say about this and what was his motive – 12:4-6? What does this reveal about Judas' character, and how does it help us understand the betrayal? (Think: Did God compel Judas to betray Jesus, or did God just use one who was already evil?)
4. What did Jesus say to do about Mary? What reasons did He give – 12:7,8? (Think: What does this teach us about poverty and about the importance of honoring Jesus?)
5. Why did many people come, and what did the Jewish rulers decide to do about it – 12:9-11? (Think: What does this reveal about the character of these rulers?)
6. Describe how the people welcomed Jesus into Jerusalem – 12:12,13.
7. Where else is this event recorded in the New Testament?
8. **Define** "Hosanna," and explain what the people meant by "King of Israel."
9. How did Jesus ride into town, and what Old Testament passage did this fulfill – 12:14,15? (Think: What was the significance of riding this way?)
10. When did the disciples understand the significance of these things – 12:16?
11. What other reason did the multitudes have for honoring Jesus – 12:17,18?

12. How were the Pharisees affected by the greeting Jesus received – 12:19?
13. What did certain Greeks request? To whom did they address the request – 12:20,21?
14. What illustration did Jesus use in 12:24, and what did He mean by it? (Think: What glory was the Son going to receive – v23?)
15. Explain 12:25 in your own words.
16. What must we do to serve Jesus? What will we receive for serving faithfully – 12:26?
17. What request did Jesus **not** make of the Father? Why not – 12:27?
18. What did the Father say to Jesus from heaven, and what did the people think the sound was – 12:28,29?
19. For whose benefit did the Father say this – 12:30? (Think: How would this benefit?)
20. Who is the prince of this world, and what would happen to him – 12:31?
21. How did Jesus describe the manner of His death, and what would He do for people if He died – 12:32,33? (Think: What does this tell us about churches that attract new members by means of recreation, entertainment, etc.?)
22. What objection did the multitude raise to the fact Jesus had said He would be lifted up – 12:34? (Think: Where did the law say this, and in what sense was it true? How does Jesus' statement harmonize with this?)

23. What illustration did Jesus return to in 12:35,36, and where else had He used similar illustrations?

24. What Scripture did John quote that was fulfilled by the people's attitude toward Jesus – 12:37,38? What reason is given why they should have believed in Him?

25. What other Scripture explains why the people did not believe (12:39,40), where else is this passage quoted in the New Testament, and what does this Scripture mean?

26. According to John, what did Isaiah see and about whom was he speaking – 12:41?

27. According to the context in Isaiah, whose glory did Isaiah see? What does this tell you about who Jesus is?

28. How did some Pharisees react to Jesus and why – 12:42,43?

29. What can we learn from 12:42,43 about the importance of obedience and of confession?

30. What can we learn about the danger of seeking praises from men?

31. What is the relationship between faith in Jesus and faith in the Father – 12:44,45? (Think: Why is this true?)

32. What will be the standard of judgment on the last day – 12:48? What should we learn?

33. What was the source of Jesus' teaching and why is this important – 12:49,50?

Assignments on John 13

Please read John 13 and answer the following questions:

1. What feast is described in these verses – 13:1? Explain what this feast involved.
2. Study parallel passages about Jesus' Passover with His disciples, then tell:
 - * What act of New Testament worship did Jesus ordain at this time?
 - * What conflict did the disciples have among themselves?
3. What had Judas determined to do, and from where did the idea come – 13:2?
4. What service did Jesus perform for the disciples – 13:3-5?
5. List other Bible **passages** about this practice. Explain the nature and purpose of the act (i.e., who did it, when, why, etc.?). (Think: Does any passage describe this as a church activity done in public assemblies like the Lord's Supper?)
6. Describe how Peter objected to Jesus' act, and tell how Jesus responded – 13:6-8. (Think: Why would Peter object?)
7. What did Peter want done then, and how did Jesus respond – 13:9,10? (Think: What does this tell us about the purpose of this action?)
8. What did Jesus mean by saying they were not all clean – 13:10,11?
9. **Special Assignment:** What lessons are we supposed to learn by Jesus' act? Specifically, was He instituting an ordinance for church assemblies? Consider the purpose of the act, other passages, and Jesus' comments about their lack of understanding – vv 7,12.)
10. What lesson should we learn about examples as a means of teaching?

11. Who has the greater position according to 13:16, and what lesson should this teach us? (Think: What connection does this have to the washing of feet?)

12. Who is truly happy or blessed according to 13:17? (Think: Does this fit the world's idea of happiness? Explain.)

13. What passage did Jesus quote in 13:18? Explain the meaning and the application.

14. Why did Jesus make predictions about future events – 13:19? How would it help the apostles to know what was about to happen?

15. Application: What does this tell us about the purpose of prophecy?

16. Explain the principle of 13:20. Give another passage where a similar idea is stated.

17. What future event did Jesus predict in 13:21, and how did He feel about it?

18. What question did this raise in the minds of the apostles – 13:22?

19. Who was the disciple whom Jesus loved, and where was he reclining – 13:23?

20. What did this disciple ask Jesus, and who urged him to ask it – 13:24,25?

21. How did Jesus answer the question – 13:26?

22. Whose power influenced Judas? What did Jesus tell Judas after answering John's question – 13:27? (Think: Why would Jesus tell Judas this?)

23. What did the other disciples think Jesus meant for Judas to do – 13:28-30?

24. Explain how the events Jesus was predicting would lead to glory for Himself and His Father – 13:31,32.

25. What did Jesus say would happen to Him – 13:33?

26. What new command did Jesus give – 13:34? In what way was it “new”?

27. What does our love show to other people – 13:35? (Think: How would our love demonstrate discipleship?)

28. Special Assignment: List other passages regarding love. How did Jesus' love differ from what people in the world consider love to be?

29. What question did Peter ask (13:36), and how did Jesus answer? (Think: Where was Jesus going, why could the disciples not follow, and how would they follow later?)

30. What claim did Peter make in 13:37?

31. What did Jesus predict in response – 13:38? (Think: What lessons should we learn from Peter's over-confidence?)

Assignments on John 14

Please read John 14 and answer the following questions:

1. In whom should we have faith, and what can faith do for our troubles – 14:1? (Think: Why did the apostles need help for troubles at this time?)

2. Where was Jesus going and why – 14:2-4?

3. Why would Jesus come back? (Think: What is Jesus talking about here?)

4. What question did Thomas ask Jesus – 14:5?

5. Define each term Jesus used for Himself in 14:6 and explain in what sense the word describes Him accurately:

* way

* truth

* life

6. List and explain at least one other **passage** showing Jesus is the only way we can have access to God.

7. **Application:** What lessons and applications can we learn from Jesus' claim to be our only way to access the Father? What consequence does this have for other religions?

8. What did Jesus say we could know through Him – 14:7?
9. What request did Philip make – 14:8?
10. How can we know the Father through Jesus – 14:9,10?
11. What evidence should convince us that the claim of Jesus is true – 14:11?
12. What did Jesus promise people could do, and under what circumstances – 14:12?
13. According to context, to whom is this promise addressed? (Think: Can all believers do such works – cf. v16 and similar verses in context? How do you know? In what sense is the promise true?)
14. What promise is made in 14:13,14, and where else are similar promises made? Think: What does it mean to ask “in Jesus’ name”?)
15. How does love for Jesus demonstrate itself – 14:15?
16. List two other *passages* that teach similarly to 14:15.

17. **Case Study:** Some people claim that obedience is not important as long as you love Jesus. What can we learn about this from these passages?

18. Whom did Jesus promise the Father would send – 14:16? (Think: Study the word “Comforter” – KJV – to see what it means.)

19. List other **passages** in John 14-16 about the Comforter and list several expressions describing whom this term refers to.

20. Why can the world not receive this Comforter, and why could the apostles receive Him – 14:17?

21. Why would the world no longer behold Jesus and in what sense would the apostles behold Him – 14:19? (Think: What is meant in v20 by the phrases “in my Father,” “in me,” “in you”? Study other passages and think.)

22. Who loves Jesus? What blessings are offered to those who love Him – 14:21?

23. What question did Judas ask – 14:22?

24. What indicates that a person loves or does not love the Lord – 14:23,24?

25. What do Jesus and His Father do for those who love them?

26. Who is the Comforter (Helper) and what work would He do – 14:26? (Think: Why would the apostles need someone to do this work?)

27. What blessing did Jesus promise in 14:27? Who/what could not give this blessing?

28. List two other **passages** that discuss the peace Christians have.

29. **Special Assignment:** Explain how Jesus' concept of peace differs from the world's concept? Explain why the world cannot give this peace.

30. Why should the disciples rejoice in Jesus' leaving – 14:28?

31. Why did Jesus explain these things before they happened – 14:29? (Think: How would this help the disciples' faith?)

32. Whom did Jesus say was coming – 14:30? Check cross-references and explain whom this refers to. (Think: What did Jesus mean by "he has nothing in me"?)

33. What was Jesus about to "do" (14:31) and how would that show His love for His Father?

Assignments on John 15

Please read John 15 and answer the following questions:

1. In the parable of the vine and branches, tell who is illustrated by each of the following, then support your answer by quoting a phrase that proves it – 15:1-10.

Item	Represents	Proof
The vine		
The branches		
The husbandman		

2. List other **passages** that describe the “fruit” Christians should produce. List some of these fruits. (Think: What connection exists between bearing fruit and saving lost souls?)

3. How many branches must bear fruit? What happens to fruitless branches?

4. Application: What lessons should we learn about individual responsibility to God?

5. What happens to branches that do bear fruit, and what does this teach us? (Think: How does the Father cleanse or prune branches?)

6. Why is it necessary for us to abide in Jesus? (Think: What does it mean to abide in Jesus? How do we do it?)

7. Special Assignment: Think of some things a vine does for branches and explain how Jesus does these things to make His disciples fruitful.

8. What does the “fire” in 15:6 represent, and what does this teach us about whether or not a child of God can so sin as to be lost?

9. What did Jesus promise in 15:7? What must disciples do to receive this blessing?

10. How did Jesus describe the amount of fruit we should bear, and what does this teach us about zeal and diligence in God's service – 15:2,5,8?

11. **Case Study:** How would you answer people who claim that the branches represent denominations so this proves all the denominations are "in Christ"?

12. To what did Jesus compare His love for the disciples – 15:9?

13. How can we abide in His love – 15:10? (Think: Where had He taught this earlier?)

14. What reasons did He give why He said these things – 15:11?

15. List other **passages** about the joy we have as disciples of Jesus.

16. **Special Assignment:** Explain how Jesus words would lead to joy.

17. What command did He repeat in 15:12? Where had He earlier given this command?

18. What is the greatest demonstration of love – 15:13? How did Jesus show this love?

19. How can we be Jesus' friends – 15:14? What application does this have to folks who say obedience is not necessary?

20. What distinction did Jesus make between friends and servants – 15:15?

21. For what purpose had Jesus chosen them – 15:16?

22. What comfort can we have when the world hates us – 15:18?

23. List and explain other **passages** showing Christians will be hated or persecuted.

24. What attitude will the world have toward Christians and why – 15:19? (Think: How does the world in general view excellence, especially moral or spiritual excellence?)

25. Special Assignment: List other passages that teach Christians will be hated or persecuted. Explain what lessons we can learn.

26. Who has the highest position and how would this affect the world's treatment of disciples – 15:20? (Think: Why is this true? What is the point?)

27. What further reason did Jesus give for the world's attitude toward disciples – 15:21?

28. Explain 15:22-24 in your own words. (Think: In what sense is it true the world would not have sin if Jesus had not come? What “sin” is this?)

29. Why are people guilty of hating the Father if they hate Jesus?

30. What Old Testament passage did this fulfill and where is it found – 15:25?

31. What promise is repeated in 15:26, and where else have we read of this promise?

32. What would the Comforter do? (Think: How did He do this?)

33. What would the apostles also do – 15:27?

34. List other **passages** showing that the apostles did do this work.

35. Explain how v27 proves these promises (especially the coming of the Holy Spirit) are addressed to apostles, not to people in general.

Assignments on John 16

Please read John 16 and answer the following questions:

1. Why had Jesus said these things (16:1), and how would the things He said achieve this purpose?
2. How would disciples be treated, and what would the people who so acted think about it – 16:2? (Think: Can you think of examples of this? Why would people think this way?)
3. What is the real reason people act this way – 16:3?
4. How would Jesus' statements help the disciples in the future – 16:4?
5. Why had Jesus not said these things from the beginning? (Think: What is the point? Why did they not need to be told these things while He was here?)
6. How would the disciples be affected by what He was telling them – 16:4-6?
7. How would it benefit the disciples for Jesus to leave – 16:7?
8. What would the Comforter do? In what three areas would He do so – 16:8?
9. **Define** "convict."
10. Explain the sense in which the Holy Spirit would convict the world in each of the three ways listed – 16:9-11.

11. Why did Jesus withhold information from the apostles? When would they receive it – 16:12? (Think: What changes would occur so they could receive the information later?)

12. What would the Spirit do for the apostles – 16:13?

13. **Case Study:** Some people claim to have received modern-day revelations. How much truth did Jesus promise the apostles would receive? What application does this have to those who claim modern revelations?

14. What would the Spirit do for Jesus – 16:14?

15. What belonged to Jesus (16:15), and what does this prove about His nature?

16. Explain Jesus' prediction in 16:16.

17. What did the disciples think about this prediction – 16:17-19?

18. What effect did Jesus say this event would have on the apostles – 16:20? (Think: How would this happen?)

19. Explain the illustration Jesus used in 16:21.

20. What application did He make of the illustration – 16:22?

21. What promise is repeated in 16:23,24? Where else is this promised?

22. What benefit would the apostles receive from this promise?

23. How did Jesus describe the teaching He had given them, and what change would occur – 16:25,26? (Think: In what sense was this true?)

24. Why did the Father love the disciples – 16:27?

25. From where had Jesus come? Where would He go – 16:28? (Think: Jesus had repeatedly said He would go away. How does this help you understand where He was going?)

26. What did the disciples claim then – 16:29? (Think: Why would they say this after Jesus said what He did in v25?)

27. What claims did they make for Jesus in 16:30?

28. **Application:** Would Jesus have allowed these statements if He was “just a good man”? What does this prove about Jesus’ nature?

29. What did Jesus predict would happen to them – 16:32? (Think: How was this fulfilled?)

30. Why would Jesus not be alone? (Think: How does this answer the idea that the Father and Son are the same individual?)

31. Why had Jesus said these things, and how does this differ from the way the world is – 16:33?

Assignments on John 17

Please read John 17 and answer the following questions:

1. What did Jesus ask the Father to do and what would He do for the Father – 17:1? (Think: What “hour” had come?)

2. Over what did Jesus have authority, and what could He give – 17:2?

3. How did Jesus describe eternal life – 17:3? (Think: How is the word “know” used here? See cross-references.)

4. What did Jesus do on earth, and how did He do it – 17:4? (Think: In what sense was this true? Was Jesus’ main purpose accomplished yet?)

5. How did Jesus describe the glory He would receive – 17:5?

6. Special Assignment: What does this glory demonstrate about Jesus’ nature?

7. What people are described in 17:6, and what did Jesus do for them?

8. What did these people come to know – 17:7?

9. What did Jesus do with the message of the Father, and what did the people believe as a result – 17:8?

10. For whom was Jesus praying and for whom was He not praying – 17:9?

11. What did Jesus mean by “the world,” and what had He earlier taught the disciples about how the world would treat them?

12. What did Jesus claim in 17:10, and where else had He claimed this?

13. In what sense were disciples in the world but Jesus was not in the world (17:11; cf. v4)?

14. What did Jesus pray the Father would do for the apostles in 17:11? In what sense is the word “keep” used here (cf. vv 12,15)?

15. What had Jesus done for the apostles – 17:12? Who is the son of perdition? (Think: What promise or assurance should Christians find in what Jesus said He did?)

16. Why did Jesus teach what He taught – 17:13? Where else had He stated this?

17. How did the world treat the apostles (17:14), why was this so, and where else had Jesus stated this?

18. What did Jesus pray for the disciples and what did He not pray – 17:15?

19. Application: In what sense are Christians in the world but not of the world? What can we learn?
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20. **Define** “sanctify” (17:17-19) and list 2 other places where it is used.

21. Explain the connection between sanctification and truth.

22. List other **passages** showing the truthfulness of God's word, and explain the significance of this to Christians.

23. For whom was Jesus praying – 17:20?

24. Explain the connection between faith and the word.

25. **Special Assignment:** Explain the sense in which Jesus and His Father are "one." According to 17:20-23, are they the same individual?

26. According to 17:20-23, what does it mean for people to be "in" one another? (Think: How does this help us understand other teachings such as the indwelling of the Holy Spirit?)

27. List other **passages** about unity or division, and explain the consequences for denominational division.

28. How can the world benefit from unity among Christians?

29. What blessing did Jesus give the disciples – 17:22?

30. What blessing did Jesus request for the disciples in 17:24?

31. What did Jesus know that the world did not know – 17:25? What did His disciples know? (Think: How does this relate to v3)?

32. What work had Jesus accomplished and why – 17:26?

Assignments on John 18

Please read John 18 and answer the following questions:

1. Where did Jesus take His disciples – 18:1 (locate on a **map**)?

2. Who else went there (18:2,3), and how did they know to go there?

3. **Special Assignment:** What do other accounts reveal about Judas' involvement? What does this show about Judas?

4. What question did Jesus ask them and what answer did they give – 18:4,5? (Think: Why would Jesus ask this?)

5. How did Jesus identify Himself to them and how did they react – 18:6? (Think: Why would they react this way?)

6. What question did Jesus ask again and what request did He make – 18:7,8?

7. Why did Jesus make this request, and what prediction did it fulfill – 18:9?

8. What did Peter do to protect Jesus – 18:10? (Think: Why would he have done this? In what ways was he right or wrong?)

9. **Special Assignment:** Check other accounts and tell what Jesus did to the man whom Peter struck. What can we learn?

10. What did Jesus say to Peter and why – 18:11?
11. What did the Jews do to Jesus and where did they take Him – 18:12-14?
12. Who were Annas and Caiaphas?
13. Who followed Jesus and how did they get into the courtyard of the high priest – 18:15?
14. What accusation was made against Peter and how did he respond – 18:16,17?
15. What prediction did this fulfill, and where else can we read about this event?
16. Where was Peter standing and what was he doing there – 18:18?
17. What did the high priest ask Jesus, and how did Jesus respond – 18:19-21? (Think: What point was Jesus making?)
18. What did one of the officers do to Jesus – 18:22?

19. What did Jesus say in response – 18:23? (Think: Again, what was His point and what lesson can we learn?)

20. Where was Jesus sent next – 18:24?

21. Special Assignment: Study other accounts and describe what happened to Jesus in this trial.
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22. Describe Peter's second denial – 18:25.

23. Describe Peter's third denial – 18:26,27. (Think: Why would Peter deny Jesus like this? According to other accounts, how did he feel afterward?)

24. Where was Jesus taken in the morning? Why did the Jews not go in – 18:28?

25. Who was Pilate (see other accounts), and what question did he ask – 18:29?

26. What was the point of the Jews' claim in 18:30? (Think: What was wrong with their "reasoning"?)

27. What did Pilate tell the Jews to do and what objection did they raise – 18:31? (Think: What did this have to do with the manner of Jesus' death – v32?)

28. What did Pilate ask Jesus – 18:33? (Think: Why would this concern Pilate?)

29. How did Jesus answer (18:34), and what was Pilate's response (v35)?

30. Who told Pilate that Jesus claimed to be a king (see cross-references)?

31. How did Jesus describe His kingdom, and what evidence did He offer to substantiate it – 18:36?

32. **Case Study:** Jews and Premillennialists claim that Jesus came to earth intending to establish an earthly kingdom. What does v36 show about this idea?

33. List **passages** showing Jesus' kingdom now exists and He is now king.

34. Why had Jesus come to earth – 18:37? Did Jesus affirm or deny He was a king?

35. What verdict did Pilate reach about Jesus – 18:38?

36. What offer did he make to the Jews, and what choice did they make – 18:39,40? (Think: Who was Barabbas, and what does this show about the Jews?)

Assignments on John 19

Please read John 19 and answer the following questions:

1. Define “scourging” – 19:1. (Think: Describe what it was like – check dictionaries).

2. Describe the mockery Jesus received from the soldiers – 19:2,3. (Think: What was the purpose of this treatment?)

3. What verdict did Pilate repeat regarding Jesus in 19:4? List other places where Pilate said this about Jesus.

4. What did people say when they saw Jesus? What did Pilate tell them to do – 19:5,6?

5. What did the Jews say then that made Pilate afraid – 19:7,8? (Think: Why would this statement bother Pilate?)

6. What power did Pilate claim to have over Jesus – 19:9,10?

7. What did Jesus say about Pilate’s power over Him – 19:11? (Think: What did Jesus mean by this and by His statement about who had “greater sin”?)

8. What did the Jews say about Pilate’s duty to Caesar? What was their point – 19:12?

9. Where did Pilate bring Jesus next, and when did this happen – 19:13,14?

10. What commitment did the Jews make that finally led Pilate to crucify Jesus – 19:15? (Think: In what way was this statement hypocritical?)

11. How did Pilate's verdict (v4) compare to the sentence he gave – 19:16?
12. Describe crucifixion (study cross-references, dictionaries, etc.)
13. Where was Jesus crucified and who was crucified with Him – 19:17,18? (Think: What kind of men were these and what does that tell you about crucifixion – see other accounts?)
14. What title did Pilate write above Jesus, and in what languages – 19:19,20?
15. What did the Jews think of this and how did Pilate respond – 19:21,22? (Think: why would this bother the Jews?)
16. Describe what happened to Jesus' clothing. What Scripture did this fulfill – 19:23,24?
17. Who was present at the cross, and what did Jesus say to them – 19:25-27?
18. What happened as a result and what lessons can we learn?
19. Give and explain other **Scriptures** about care for elderly parents.
20. What did Jesus say next, and what happened as a result – 19:28,29? (Think: What does this tell us about Jesus' nature?)
21. What was Jesus' last statement before He died – 19:30? (Think: What did He mean by this?)

22. What did the Jews want done to the men being crucified and why – 19:31?

23. Why was this not done to Jesus – 19:32,33?

24. What was done to Him instead – 19:34?

25. What prophecies did this fulfill, and where are they found – 19:36,37?

26. What assurance does John give of the accuracy of his account – 19:35?

27. **Case Study:** Some people claim Jesus never really died but just fainted on the cross then awoke in the tomb. How is that claim disproved by this account?

28. What request was made of Pilate in 19:38 and who made it?

29. What do we know about this man (see also cross-references)?

30. Who helped him prepare the body for burial (19:39), and what else do we know about this man?

31. Describe the preparation of the body – 19:40.

32. Describe the tomb – 19:41,42 (see also other passages). (Think: How does this information help confirm the resurrection?)

Assignments on John 20

Please read John 20 and answer the following questions:

1. Who came to the tomb (20:1), and when did she come? According to other accounts, who also came and why did they come?

2. **Special Assignment:** Discuss the significance of the first day of the week, naming at least three things that happened on that day.

3. To whom did Mary first report what she had seen, and what did she say – 20:2?

4. What did these disciples do? Who arrived first – 20:3,4?

5. What was done by the disciple who arrived first, and what did he see – 20:5?

6. What did Peter do when he arrived – 20:6? (Think: How was this typical of Peter?)

7. Describe what they saw in the tomb – 20:7,8. (Think: In what way does this indicate Jesus was alive again, rather than the body being moved by other people?)

8. **Application:** What connection does the author of the book have to this event, and why is this important?

9. In what way were the disciples confused – 20:9? (Think: Why were they confused?)

10. Where did they go from there – 20:10?

11. What did Mary see in the tomb, and where were they – 20:11,12?
12. What question did they ask Mary, and how did she answer – 20:13?
13. Whom did she see next and what did He ask her – 20:14,15?
14. Who did she think it was, and what did she say? (Think: Why might she not have recognized Him?)
15. What did He say? How did she indicate that she recognized Him then – 20:16?
16. What did Jesus tell Mary not to do and why – 20:17? (Think: Explain this.)
17. What did He tell Mary to do, and what did she do – 20:17,18? (Think: What observations do you have about this first appearance of Jesus and about whom He appeared to?)
18. What happened that evening – 20:19? (Think: What day of the week was it?)
19. What did Jesus show them, and what was the significance of this – 20:20?
20. How did the disciples feel when they saw Jesus? What commission did He give – 20:20,21? (Think: If you were in their place, how would the appearances affect you?)
21. In 20:22,23 what did Jesus say they would receive? What could they do then?
22. When did they receive the Holy Spirit? Check cross-references and give proof.

23. Study other verses (Mark 16:15,16; Acts 1:8) and explain how men's sins are retained or forgiven. (Think: What did this have to do with the Holy Spirit and with the apostles?)

24. **Case Study:** Roman Catholicism uses this passage to claim that their priests have the power to directly forgive other men's sins. Study other **passages** and discuss how you would reply (note Mark 2:7-12; Acts 8:22; 1 Timothy 2:5,6; etc.).

25. Who was absent when apostles first saw Jesus? What did he say – 20:24,25?

26. When/how did Jesus appear next – 20:26? (Think: What day of the week was it?)

27. What did He tell Thomas – 20:27? (Think: What can we learn about Jesus' crucifixion?)

28. How did Thomas respond – 20:28? (Think: What does this mean about Jesus' nature?)

29. What did Jesus say about other people believing as Thomas did – 20:29?

30. **Special Assignment:** List Bible examples in which men accepted honors that should be given only to God. If Jesus was not God, what should He have said to Thomas?

31. What was the purpose of Jesus' miracles – 20:30,31? (Think: How did the nature of Jesus' appearances after His resurrection help accomplish this purpose?)

32. Why did John write his record of Jesus' miracles?

33. What is the value of the written word? (Think: Do we need miracles now?)

Assignments on John 21

Please read John 21 and answer the following questions:

1. Where did Jesus appear to the disciples next, and who was present – 21:1,2? (Think: What is a more common name for this sea?)
2. What were the disciples doing, and what success did they have – 21:3?
3. Who appeared to them, and what time was it – 21:4?
4. What did He tell them to do, and what happened – 21:5,6?
5. What similar event had happened previously, and where is it recorded? (Think: What connection is there between these events?)
6. Who recognized Jesus, and what did Peter do when he was told – 21:7? (Think: In what sense was he “naked” - KJV - and why would he do as he did?)
7. What did the other disciples do? Why did it take them longer to get to land – 21:8?
8. When they got to shore, what did they see Jesus had done – 21:9?
9. Describe the contents and condition of the net – 21:10,11.
10. What did Jesus tell the disciples to do, and why did they not ask who He was – 21:12?

11. What did Jesus ask Peter, and how did Peter answer – 21:15? (Think: Some translations show that Jesus and Peter used different words for “love.” Explain the distinction.)

12. What did Jesus tell Peter to do – 21:16? (Think: What did this mean? Does it prove Peter was the first Pope as Catholicism claims?)

13. How many times was this exchange repeated – 21:15-17?

14. **Special Assignment:** Explain the significance of this exchange. Why would Jesus single out Peter for this discussion? Is there a connection to Peter’s denials? If so, what? Was Jesus condemning Peter, exalting him, or restoring him to service?

15. What did Jesus predict about Peter’s future. What was he talking about – 21:18,19?

16. What command did He give in 21:19, and how did it connect to the discussion in the context?

17. What other disciple did Peter ask about, and what question did he ask – 21:20,21?

18. What answer did Jesus give – 21:22? (Think: What might we learn from this?)

19. What rumor started from this, and in what way was it in error – 21:23? (Think: What can we learn from this?)

20. How does the author identify himself? What was his reason for writing – 21:24?

21 How did he describe Jesus’ works in 21:25? (Think: What is the point?)

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